

Teaching Program- Backpack

GOAL: Upon arriving to school Student will walk from the bus to the classroom, place his backpack on the appropriate hook, place straps in backpack, enter the classroom and sit down at his assigned seat in 4 out of 5 trials in a 1-week period as measure by teacher recording methods and observation.

SD 1: Bus arrives at school.

SD 2: Student exits the school bus and is greeted by a staff member.

Target Response: After exiting the bus Student will follow all aspects of the following task analysis in order, prompted only when straying from the task:

1. Walk to gate.
2. Continue walking down hallway.
3. Stop at hook with name and picture on window of classroom
4. Take off backpack.
5. Grab backpack by top handle.
6. Turn backpack so the front pocket faces you.
7. Place top handle on hook with name.
8. Let go of backpack.
9. Grab zipper of large pocket on backpack.
10. Pull towards you to unzip pocket.
11. Allow staff member to unzip harness.
12. Remove harness by pulling it away from you.
13. Put harness in top pocket of backpack.
14. Push harness down so it is no longer visible.
15. Grab zipper on large pocket of backpack.
16. Pull zipper away from you to zip pocket up.
17. Walk to classroom door.
18. Enter door.
19. Find seat.
20. Pull chair out from under desk.
21. Sit down in chair.

Teaching Procedure:

A video model will be created to show the correct way to preform each step. The video model will be paired with backwards chaining, teach the last step of the procedure first. When the student shows mastery of the skill, the previous step in the chain will be taught. Initially, the student will be able to sit in his chair and show he is read to learn with "feet down, chair in and hands on desk." This behavior is expected to be performed at any instructional time (group activities at assigned desks in the center of the classroom and also during center rotations).